



Course Outline (Higher Education)

Institute / School:	Graduate Research School
Course Title:	WORK INTEGRATED LEARNING FOR RESEARCH HIGHER DEGREES
Course ID:	HDRWL9000
Credit Points:	0.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	129999

Description of the Course:

This course serves as a placeholder for work integrated learning activities completed by Higher Degree by Research candidates. Activities undertaken will contribute to the research training of the candidate, be of varying duration, and may be completed in any combination of full-time or part-time, continuous or discontinuous work. Activities would normally be undertaken at an industry or community partner, on public land or workplace other than that of the University. This is a zero credit point course.

Grade Scheme: Ungraded (S, UN)

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Observe the dynamic, nebulous and complex nature of a research workplace.
- K2.** Identify the issues of research workplaces as they relate to timely and high quality outcomes.

- K3.** Describe the various approvals processes within industry workplaces such as finances and procurement, occupational health and safety, human resources and other business functions.

Skills:

- S1.** Participate in the conceptualisation or planning of a research project
S2. Contribute to the delivery of a research project.
S3. Engage in the communication of the outcomes of a research project.

Application of knowledge and skills:

- A1.** Practice research in an appropriate research environment, including industry, community and public settings.

Course Content:

This course will facilitate the professional development of higher degree by research candidates through work integrated learning.

Candidates will be exposed to discipline specific research environments in order to practice research and related activities associated with their industry.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3 S1, S2, S3 A1	AT1
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, K2, K3 S1, S2, S3 A1	AT1
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K2, K3 S1, S2, S3 A1	AT1
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K2, K3 S1, S2, S3 A1	AT1

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K2, K3 S1, S2, S3 A1	AT1

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3 S1, S2, S3 A1	Once work experience is completed, a letter from the employer will be provided that details the duties undertaken and the period employ. For formally established and eligible internships, a reflective portfolio of evidence will be presented to the candidate's principal superior, and once approved, it will be given an ungraded pass.	Reflective portfolio & employer letter	100%

Adopted Reference Style:

Other (This will be different for each discipline.)

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)